


Name \_\_\_\_\_

Period # \_\_\_\_\_

Class # \_\_\_\_\_

**Weekly Monitoring Log for Monday, 1/8/18 - Friday, 1/12/18**

**Week 1 (Blue)**

<p><b><i>Current Learning Goal: TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, DESIGNING controlled experiments, organizing DATA into tables {and graphs when necessary}, and drawing CONCLUSIONS).</i></b></p>	<p><b>4</b></p>	<p>In addition to score 3, the student can help teach or mentor his/her peers, apply his/her knowledge outside of the classroom, and demonstrate skill on a regular basis through relevant and meaningful experimentation.</p>
	<p><b>3</b></p>	<p>TSW be able to apply scientific processes to complete laboratory investigations (that include writing PROBLEMS, gathering pertinent RESEARCH to write an appropriate HYPOTHESIS, designing controlled experiments, organizing DATA into tables (and graphs when necessary), and drawing conclusions.</p>
		<p>TSW be able to apply scientific processes to complete laboratory investigations that include 3 of the 5 requirements:</p> <ul style="list-style-type: none"> <li>o Writing PROBLEMS</li> <li>o Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS</li> <li>o Designing controlled experiments</li> <li>o Organizing DATA into tables (and graphs when necessary)</li> <li>o Drawing conclusions</li> </ul>
	<p><b>2</b></p>	<p>TSW be able to apply scientific processes to complete laboratory investigations that include 2 of the 5 requirements:</p> <ul style="list-style-type: none"> <li>o Writing PROBLEMS</li> <li>o Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS</li> <li>o Designing controlled experiments</li> <li>o Organizing DATA into tables (and graphs when necessary)</li> <li>o Drawing conclusions</li> </ul>
	<p><b>1</b></p>	<p>TSW be able to apply scientific processes to complete laboratory investigations that include 1 of the 5 requirements:</p> <ul style="list-style-type: none"> <li>o Writing PROBLEMS</li> <li>o Gathering pertinent RESEARCH to write an appropriate HYPOTHESIS</li> <li>o Designing controlled experiments</li> <li>o Organizing DATA into tables (and graphs when necessary)</li> <li>o Drawing conclusions</li> </ul>
<p><b>0</b></p>	<p>Even with help, the student experiences no success.</p>	

**MONDAY:**

# No School

**TUESDAY:**

<p>*Response to Warm-Up Prompt:</p>	<p>*Today I learned...</p>
<p>*Rate yourself on the Learning Goal &amp; Scale and <b>explain</b> why you gave yourself that score:</p>	<p>Comments from Mr. Pysher for today:</p>

**WEDNESDAY:**

<p>*Response to Warm-Up Prompt:</p>	<p>*Today I learned...</p>
<p>*Rate yourself on the Learning Goal &amp; Scale and <b>explain</b> why you gave yourself that score:</p>	<p>Comments from Mr. Pysher for today:</p>

\* = mandatory

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**THURSDAY:**

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b><u>explain</u></b> why you gave yourself that score:	Comments from Mr. Pysher for today:

**FRIDAY:**

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b><u>explain</u></b> why you gave yourself that score:	Comments from Mr. Pysher for today:

\*Current Science LETTER Grade: \_\_\_\_\_

\*Summary of what I learned in science this week:

Other information I want Mr. Pysher to know about my participation/involvement in class this week:

\*Student Signature: \_\_\_\_\_ \*Date: \_\_\_\_\_

\*Parent Signature: \_\_\_\_\_ \*Date: \_\_\_\_\_

\* = mandatory